Rogene Worley Middle School

Weekly Lesson Plan

2019-2020 School Year

Grade Level: 8 Six Weeks: 4

Week: 1 Dates: 1/13-17/2020

100% EVERY STUDENT EVERY DAY

|  |  |  |  |
| --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday |
| C | 0 | 0 | 0 |
| H | Raise Hand | Raise Hand | Raise Hand |
| A | We will review the syllabus, discuss respect and expectations.  We will get to know each other and begin exploring Canvas. | We will discuss Canvas and begin the Orientation. | We will discuss MISD’s Vision 2025 and Scorecard. |
| M | No Movement | No Movement | No Movement |
| P | I will listen and participate in a discussion about expectations, respect, and the syllabus.  I will introduce myself to the class using the All About You sheet I filled out. | I will view the Canvas Orientation modules. | I will view the Canvas module on MISD’s Vision 2025 and the Scorecard. |
| S | “If you can hear me, clap once…If you hear me now, clap twice.” | “If you can hear me, clap once…If you hear me now, clap twice.” | “If you can hear me, clap once…If you hear me now, clap twice.” |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Thursday | Friday | Notes |
| C | 0 | 0 |  |
| H | Raise Hand | Raise Hand |  |
| A | We will refresh our memories about Vision 2025 in preparation for a quiz over it. | We will begin creating a Vision Board about our future goal. |  |
| M | No Movement | No Movement |  |
| P | I will study the Vision 2025 and Scorecard module in Canvas and then take a quiz over it. | I will create a Vision Board Google presentation about my future goals. |  |
| S | “If you can hear me, clap once…If you hear me now, clap twice.” | “If you can hear me, clap once…If you hear me now, clap twice.” |  |