Rogene Worley Middle School

Weekly Lesson Plan

2017-2018 School Year

Grade Level: 8 Six Weeks: 2

Week: 4 Dates: 10/14-18/19

100% EVERY STUDENT EVERY DAY

|  |  |  |  |
| --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday |
| C | 0 | 0 | 0 |
| H | Raise Hand | Raise Hand | Raise Hand |
| A | Holiday | We will begin planning our next 4 years of high school. | We will learn more about Dual Credit vs. AP Courses, JROTC, Electives, UIL, NCAA, and Athletics. |
| M | No Movement | No Movement | No Movement |
| P |  | I will read the graduation requirements and course selection sheet.  I will practice filling out a course selection sheet. | I will complete an online discussion and read about Dual Credit/AP Courses, JROTC, UIL, Electives, NCAA, and Athletics.  I will complete a test over the information I just read. |
| S | “If you can hear me, clap once…If you hear me now, clap twice.” | “If you can hear me, clap once…If you hear me now, clap twice.” | “If you can hear me, clap once…If you hear me now, clap twice.” |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Thursday | Friday | Notes |
| C | 0 | 0 |  |
| H | Raise Hand | Raise Hand |  |
| A | Ben Barber Field Trip | We will actively listen to the guest speaker. |  |
| M | No Movement | No Movement |  |
| P |  | I will actively listen and participate with the guest speaker on the Early College High School program. |  |
| S | “If you can hear me, clap once…If you hear me now, clap twice.” | “If you can hear me, clap once…If you hear me now, clap twice.” |  |