Rogene Worley Middle School

Weekly Lesson Plan

2017-2018 School Year

Grade Level: 8 Six Weeks: 1

Week: 6 Dates: 9/16-20/19

100% EVERY STUDENT EVERY DAY

|  |  |  |  |
| --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday |
| C | 0 | 0 | 0 |
| H | Raise Hand | Raise Hand | Raise Hand |
| A | We will finalize Xello components. | We will study about community service and keeping track of our hours.  We will study about mentorship, different kinds of mentorship, and its impact. | We will study financial literacy and research a career interest list of websites. |
| M | No Movement | No Movement | No Movement |
| P | I will use Xello to log my career interests, career cluster, personality style, and learning style. | I will read an article about community service/Volunteer hours.  I will develop a tracking system for it.  I will read articles on mentorship, the different kinds of mentorship, and the impact it has on my future.  I will complete an assignment over it. | I will use the list of websites provided to explore my career interests. |
| S | “If you can hear me, clap once…If you hear me now, clap twice.” | “If you can hear me, clap once…If you hear me now, clap twice.” | “If you can hear me, clap once…If you hear me now, clap twice.” |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Thursday | Friday | Notes |
| C | 0 | 0 |  |
| H | Raise Hand | Raise Hand |  |
| A | We will continue studying financial literacy through various assignments. | We will continue studying financial literacy through various assignments. |  |
| M | No Movement | No Movement |  |
| P | I will complete my life plan, explore Texas Reality Check, and participate in some discussion boards. | I will play Financial Football, participate in an online financial chat, and read about budgeting. |  |
| S | “If you can hear me, clap once…If you hear me now, clap twice.” | “If you can hear me, clap once…If you hear me now, clap twice.” |  |